نموذج رقم (12)

جامعة: Mansoura کلیة:Nursing قسم:Woman 's Health and Midwifery Nursing

ا. بيتانت المقرر الرمز Strategy of Nursing Education and Health Education of educational needs, developing and implementing educational programs in different nursing specialties, as well as evaluation of educational program outcomes and establishing of an improvement plans. Code: NSc 302 By the end of the course the candidate will be : عدلي - Addition and Health education. A1- Identify concepts related to health education. A3- Describe aims and basic principles of health education. A4- Identify targets and settings of health education. A5- Define behavior and other related terms. A6- Describe factors affecting human behavior A7- Recognize the communication process. A8- List types and component of communication. A9-Identify barriers of effective communication. A9-Identify barriers of effective communication. A9-Identify barriers of effective communication.		توصيف مغرر دراسي		
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توصيف مقرر دراسى

 A10- Discuss different educational methods. A11- Identify various teaching materials. A12- Define training. A13- Discuss steps of planning process. A14- Describe how to implement and evaluate the project. A15- Define ethical issues in health education. A16- Identify basic principles of ethics in health education. A17- Discuss health extension workers responsibilities as a health educator. B1-Recognize concepts & various approaches of health education. B2- Describe the roles of health educator.
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B2- Describe the roles of health educator.
B3- Identify the stages of communication.
B4- Utilize different communication approaches.
B5- Compare between the different methods of communication
B6- Distinguish between various educational methods.
الخاصة الخاصة بالمقرر:
B8- Utilize different phases of training.
B9- Design health education program.
B10- Distinguish between the advantages and disadvantages of educational
technology.
B11- Evaluate and re-plane the health education program.
C1- Apply principles of health education.
c2- Apply principals of communication.
المهيبة الخاصة C3- Apply the levels of prevention in preventing diseases and promoting health.
C4- Use phases of evaluation in clinical training

 C.S. Use ethics in applying educational health program C.6- Apply health education program in clinical training. C.7- Use different methods of evaluating the health education program. C.8-Develop health education program for nurses. D1- Work in a team D2-Use information technology in health education D3- Manage resources time and set priorities. D4-Enhance critical thinking abilities. D5- Communicate with colleagues in respect to different values, cultures, intellectual levels and emotional states. D6- Utilize effective channels of communication with patient, staff, and colleagues D7- Evaluate students through implement educational session in clinical training and give constructive feedback. E1- Use the appropriate language and expressions according to the level of understanding of audience and their cultural background. E2- Apply the principles of ethics in daily professional activities. Unit 1: Introduction to health education Approaches to Health Education Health Education settings Who is responsible for Health Education? 		العوامية لتعلمان جوده
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• Who is responsible for Health Education?	• Targets for Health Education	
	• Health Education settings	
	• Who is responsible for Health Education?	
Role of Health Educator	• Role of Health Educator	

Unit 2: Health Communication

- What is communication?
- Why communication?
- Types of communication
- Components of communication
- Communication stages
- Common communication approaches
- Methods of communication
- Barriers to effective communication
- Characteristics of effective communication

Unit 3: Health and Human Behavior

- Definition of behavior and other related terms
- Factors affecting human behavior
- The role of human behavior for prevention of disease

Unit 4: Health Education Responsibilities and Core Competencies

- Planning process
- Information gathering
- Defining and prioritizing problems
- Setting goals and objectives
- Identifying and obtaining resources
- Selecting appropriate methods
- Carry out and evaluate the project
- Development and implementing a project plan
- Evaluating the project

Unit 5: Training

- Introduction
- What is training?
- Types of training
- Phases of training

Unit 6: Educational Methods And Materials

• Educational methods

	القومية لضمان جودة التعليم والاعتماد
Individual	
Group	
• Teaching materials	
Audios	
Visual aids	
Mass media	
Unit 7: Ethical Issues in Health Education • Introduction	
• Definition	
Basic Principles of Ethics	
• Health extension workers responsibilities as a health edu	cator
Unit 8: <i>Technology in Health education</i> • Operational definition	
• Types of technology	
• Advantages of educational technology	
• Disadvantages of educational technology	
• Barriers of educational technology	
• Impact of technology on teacher and learner	
1. Interactive Lectures	
2. Group discussion	5- أساليب التعليم
3. 3-Role play	والتعلم
4. 4- MOODLE	
According to the faculty procedures to caring for defaulters studen	دوى العدرات المحدودة :
A- Assessment Methods	7- تقويم الطلاب:
1- Semester formative assessment that include	
a- Project Presentation	أ- الأساليب
b- Midterm Exam	المستخدمه:
2- Summative assessment that include	

a-Oral examination b- Final written examination		
1- Semester summative assessment	t	
a- Project Presentation	4 th up to 12 week	
b- Assessment of Clinical	4 th up to 14 th week	
perfo mance		
2- Semester written examination	7 th week	ب- التوقيت:
3- Final summative assessment		
a- Oral examination	16 th week	
b- Final written examination	16 th week	
Semester activities 90marks (30%)		
2- Semester written examination 60	marks (20%)	
3- Oral examination 60marks (20%)		ج- توزيع الدرجات:
4- Final written examination 90 marl	cs (30 %)	الدرجات:
Гotal 300 (100%)		
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		ا۔ مذکرات ب۔ کتب ملز مة:
• Sarah Benes& Holly Alperin	.2016. The essentials of teaching health	ب۔ کتب متر مہ:
• •	ction and assessment. Shape American	
Society of Health and	Physical Educators. Available at	
2	ntials-Teaching-Health-Education-	
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	cal Foundations of Health Education and	
	Bartlett learning LLC. Ascend Learning	ج- کتب مقترحه:
	edition. Available at	
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Promotion/dp/128410494X	activat-1 outbattons-11cattif-Education-	
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	Sage publishing. Available athttps://uk.sagepub.com/en-		
	gb/afr/evidence-based-practice-in-nursing/book261701		

مجلس رقم (134) بتاريخ 18/6/18 2014	معتمد بموافقة مجلس الكلية
مجلس القسم رقم (10) بتاريخ 2018/7/10	تم مراجعته وتحديثه طبقا للمعايير الاكاديميه القوميه المرجعيه بتاريخ
منسق المقرر	رنيس القسم العلمي
د/ ایمان فاضل را حا سرا مرل	أ.د/ ناهد فكري